What is it:
Each week beginning 1/12, the class will break into small groups for designated discussion and activities, based on the week's readings. Each group will have a designated discussion leader, and each student will serve as a discussion leader twice.

What to do:
• Discussion leaders may have additional readings beyond those required of all students.
• The discussion leader will lead his or her group in a targeted discussion or exercise to be distributed at the beginning of class. The goal of the discussion is to come to a deeper understanding of the topic in question and to synthesize different materials when students in the group have different readings.
• The discussion leader will contribute his or her group's perspective during class-wide discussion following the small-group discussion period.

Discussion leaders will be assessed by their performance on all aspects of the task including preparation, progress of the group during discussion time, and contribution to class-wide discussion.