IS 313
Business Applications Development in Java
Winter 2003 – Section 501
Tu / Th 3:10 – 4:40, CST 220

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Office: CS&T 453
Office hours: Tuesday and Thursday 11:00-12 noon and by appointment
Prerequisite: CSC 212 or CSC 224

Description
This course is a continuation of the study of the Java programming language that emphasizes advanced features of the programming language and its associated APIs. The course will look particularly at the Collections framework, Java Database Connectivity, advanced graphical user interface topics, multithreading and networking. Use of these features in business applications will be emphasized.

Readings

Tools
Java 2 Platform, Standard Edition Version 1.4.0 (also known as JDK 1.4.0) is available from Sun Microsystems as a free download. Your text comes with an earlier version of the JDK, which can be used for this course. The JDK is a set of DOS-based command line tools. You may find it useful to make use of more advanced programming tools including
- TextPad: a simple general-purpose editor, useful for developing Java programs.
All of these software tools are available in the Student Microcomputing Labs.

Note
The schedule and other information in the syllabus is subject to change. Consult the course website (can be found at http://dlweb.cti.depaul.edu/) for the most up-to-date information. Additional information such as lecture notes and assignments will be posted at the following URL: http://josquin.cti.depaul.edu/~rburke/courses/w03/is313/.

1 http://java.sun.com/docs/books/tutorial
2 http://java.sun.com/j2se/
Assessment
Student progress will be assessed through a combination of 4 programming assignments, 4 in-class quizzes and a comprehensive final exam. The weights of these components are as follows:

Programming assignments: 50%
Quizzes: 30%
Final Exam: 20%

Grading will be based on a curve, taking into consideration the performance of the whole class. However, students receiving more than 90% of possible points are guaranteed at least an A-, more than 80% at least a B-, more than 70% at least a C-, and more than 60% at least a D.

Programming assignments will be graded using a three-part rubric that includes scores for knowledge (of programming language elements and constructs), computational reasoning and problem-solving, and communication (effective style and documentation).

Tentative Schedule

1/7: Introduction
Introduction to the course. Program #1 assigned

1/9: Review
Reading: Tutorial, I/O
Review of classes, methods, interfaces. File I/O. (Guest instructor: Steven Lytinen)

1/14: Collections I
Reading: Horstmann, Chapter 2, p. 74-110. Tutorial, Collections

1/16: Collections II
Programming with Collections. Standard implementation patterns.

1/21: JDBC I
Reading: Horstmann, Chapter 4; Tutorial, JDBC
Java Database Connectivity. Database connections, tables and result sets. SQL statements, data types and parameters.

1/23: JDBC II
Quiz #1: Collections
Programming with JDBC.
1/28: JDBC III
Advanced SQL. Prepared statements, transactions, and cursors. Exceptions and other implementation issues.

1/30: JDBC IV
Program #1 due
Programming using prepared statements. SQL exception handling and reporting.

2/4: Graphical User Interfaces I
Reading: Horstmann, Chapter 6, p. 358-377, 392-400, 407-457; Tutorial, Swing
Swing basics: components and containers. Fundamental Swing components.

2/6: Graphical User Interfaces II
Quiz #2: JDBC
Building GUI applications. Layout management.

2/11: Graphical User Interfaces III
Event handling. JTree and the model-view-controller pattern.

2/13: Graphical User Interfaces IV
Program #2 due
Writing event handlers. Building data model classes.

2/18: Threads I
Quiz #3: Swing
Reading: Horstmann, Chapter 1; Tutorial, Threads

2/20: Threads II
Synchronization. Deadlock, starvation and other problems in parallel computation.
Programming with threads.

2/25: Network programming I
Reading: Horstmann, Chapter 3
Internet protocols and programming. Sockets and network I/O.
Program #3 due

2/27: Network programming II
Socket implementation patterns. HTTP programming.

3/4: Remote Method Invocation I
Reading: Horstmann, Chapter 5; Tutorial, RMI
Distributed objects and distributed computing. Stubs and interfaces. Client and server applications. RMI APIs and development process. RMI registry and remote activation.

3/6: RMI II
Reading: Tutorial, IDL
Quiz #4: Threads and Network programming
CORBA architecture. Java IDL tools. Comparison with web services and other
distributed computing paradigms.

Week 10
3/11: XML
Reading: Horstmann, Chapter 12
XML documents. XML parsing and DOM representation. Java DOM APIs. Loading and
saving XML documents.

3/13: Review
Program #4 due

Final Exam: 3/18 (2:45 – 5:00 pm)

Policies

Students are expected to attend all classes and participate in in-class exercises. Class will
start promptly at 3:10. Students are individually responsible for material they may have
missed due to absence or tardiness.

Quizzes and tests can only be made up with a serious documented excuse (e.g. illness,
death in the family). A make-up quiz or test must be arranged as soon as possible and
always before the student attends the next class meeting. Arrangements involving other
excuses require prior permission from the instructor.

Assignments will be submitted online at the Course On-Line site\(^3\). Do not submit
assignments by email. All assignments should be completed and submitted by class time
on the due date.

Late assignments will be accepted for up to 3 calendar days after the assignment due
date. The penalty for a late assignment is 10% for each calendar day that it is late.
Assignments that are more than 3 days late will not be accepted.

Assignments must represent a student's individual effort. While students are permitted to
discuss assignments at the conceptual level and help each other point out compiler errors,
under no circumstances should students share code (electronically or otherwise). Using
any code in an assignment that does not acknowledge its author is plagiarism.

School Policies

Online Instructor Evaluation

\(^3\) http://dlweb.cti.depaul.edu/
Course and instructor evaluations are critical for maintaining and improving course quality. To make evaluations as meaningful as possible, we need 100% student participation. Therefore, participation in the School’s web-based academic administration initiative during the eighth and ninth week of this course is a requirement of this course. Failure to participate in this process will result in a grade of incomplete for the course. This incomplete will be automatically removed within seven weeks after the end of the course and replaced by the grade you would have received if you had fulfilled this requirement.

**Email**

Email is the primary means of communication between faculty and students enrolled in this course outside of class time. Students should be sure their email listed under "demographic information" at [http://campusconnect.depaul.edu](http://campusconnect.depaul.edu) is correct.

**Plagiarism:**

The university and school policy on plagiarism can be summarized as follows: Students in this course, as well as all other courses in which independent research or writing play a vital part in the course requirements, should be aware of the strong sanctions that can be imposed against someone guilty of plagiarism. If proven, a charge of plagiarism could result in an automatic F in the course and possible expulsion. The strongest of sanctions will be imposed on anyone who submits as his/her own work a report, examination paper, computer file, lab report, or other assignment which has been prepared by someone else. If you have any questions or doubts about what plagiarism entails or how to properly acknowledge source materials be sure to consult the instructor.

**Incomplete:**

An incomplete grade is given only for an exceptional reason such as a death in the family, a serious illness, etc. Any such reason must be documented. Any incomplete request must be made at least two weeks before the final, and approved by the Dean of the School of Computer Science, Telecommunications and Information Systems. Any consequences resulting from a poor grade for the course will not be considered as valid reasons for such a request.